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## EDITORIAL

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The educational program for the army which is being organized by the Y.M.C.A. at the request of the General Staff is one of the most remarkable aspects of the Great War. As the **The Army as a Humanizing Agency** result of a special survey and report made by Professor Stokes, secretary of Yale University, two thousand educational experts and supervisors are in process of selection for duty in the educational unit overseas, and they will be sent forward as soon as possible. Under their direction a school will be established wherever as many as a thousand American soldiers are encamped.

The range of studies to be offered is most comprehensive. Any subject which might be pursued in a good high school will be taught wherever enough men want it to form a class. Isolated individuals will be cared for by correspondence. In general the studies will fall into two groups: those preparing for citizenship and social life, and those preparing for a particular vocation. Prominent in the first class are English and civics; in the second, agriculture and business.

Never before has an army of occupation been so generously and wisely cared for. From an agency for necessary but terrible destruction the army is to be transformed into a humanizing influence on a grand scale. At one extreme the foreigner and the illiterate will learn to read and write English. At the other the college student will pursue his speciality at a foreign university. The *English Journal* is glad to announce that it will be able to publish the results of first-hand observation of the working of this unprecedented experiment in education.